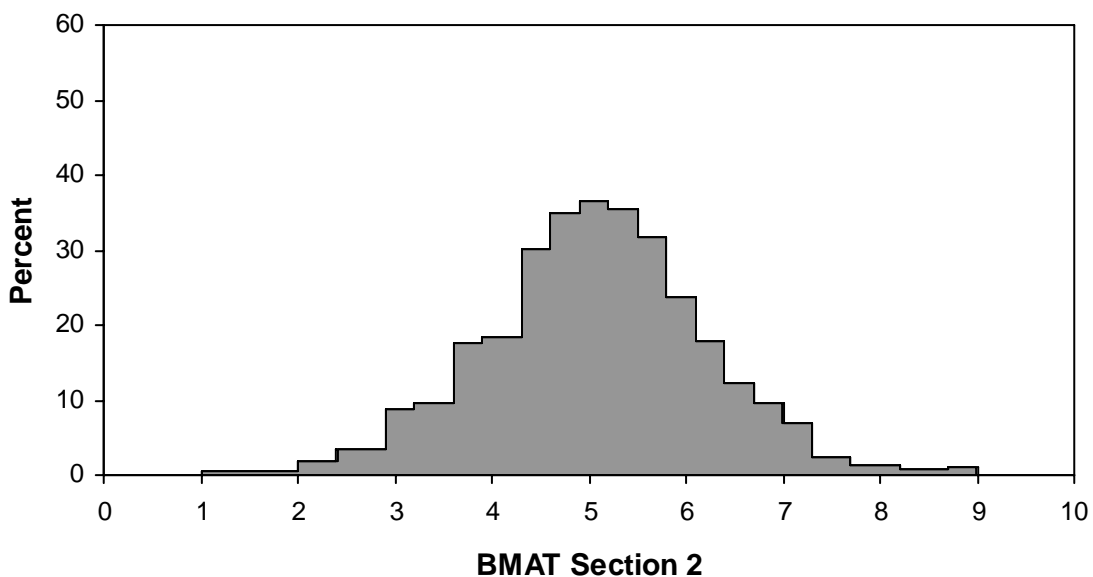
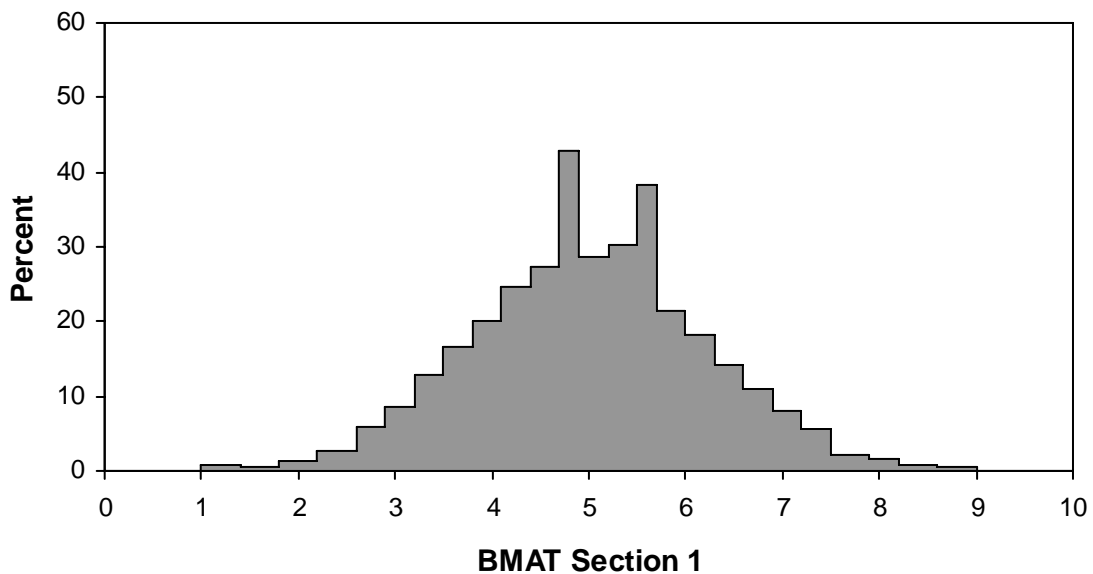




## Explanation of BMAT Results

Results for Sections 1 and 2 are reported on the BMAT scale, which runs from 1 (low) to 9 (high), with scores being reported to one decimal place. Extreme scores are expected to be comparatively rare. The scale has been designed so that typical applicants to the most highly selective undergraduate university courses in the UK (who are by definition academically very able) will score around 5.0. The best applicants will score more highly, but 6.0 represents a comparatively high score and only a few very exceptional applicants will achieve BMAT scores higher than 7.0.

The distributions of the November 2011 BMAT scores for Sections 1 and 2 are shown below.



Note that, in both of the above charts, the total area under the chart represents 100% of candidates. The percentage of candidates scoring below a given score is represented by the total area under the chart below this score.

### **Section 3: Writing Task**

Essay marks are awarded separately for the quality of content and quality of English.

#### **BMAT Essay Marking Criteria – quality of content**

In arriving at the score for quality of content, markers are instructed to consider:

- Has the candidate addressed the question in the way demanded?
- Have they organised their thoughts clearly?
- Have they used their general knowledge and opinions appropriately?

Scores are awarded on a scale from 1 to 5.

##### **Score 1**

An answer that has some bearing on the question but which does not address the question in the way demanded, is incoherent or unfocussed.

##### **Score 2**

An answer that addresses most of the components of the question and is arranged in a reasonably logical way. There may be significant elements of confusion in the argument. The candidate may misconstrue certain important aspects of the main proposition or its implication or may provide an unconvincing or weak counter proposition.

##### **Score 3**

A reasonably well-argued answer that addresses ALL aspects of the question, making reasonable use of the material provided and generating a reasonable counter-proposition or argument. The argument is relatively rational. There may be some weakness in the force of the argument or the coherence of the ideas, or some aspect of the argument may have been overlooked.

##### **Score 4**

A good answer with few weaknesses. ALL aspects of the question are addressed, making good use of the material and generating a good counter proposition or argument. The argument is rational. Ideas are expressed and arranged in a coherent way, with a balanced consideration of the proposition and counter proposition.

##### **Score 5**

An excellent answer with no significant weaknesses. ALL aspects of the question are addressed, making excellent use of the material and generating an excellent counter proposition or argument. The argument is cogent. Ideas are expressed in a clear and logical way, considering a breadth of relevant points and leading to a compelling synthesis or conclusion.

An answer judged to be irrelevant, trivial, unintelligible or missing will be given a score of **0**.

#### **BMAT Essay Marking Criteria - quality of English**

In arriving at the score for quality of English, markers are instructed to consider:

- Have they expressed themselves clearly using concise, compelling and correct English?

Scores are awarded on a scale from A to E.

##### **Band A – Good use of English.**

- fluent
- good sentence structure
- good use of vocabulary
- sound use of grammar
- good spelling and punctuation
- few slips or errors

**Band C – Reasonably clear use of English.**

**There may be some weakness in the effectiveness of the English.**

- reasonably fluent/not difficult to read
- simple/unambiguous sentence structure
- fair range and appropriate use of vocabulary
- acceptable grammar
- reasonable spelling and punctuation
- some slips/errors

**Band E – Rather weak use of English.**

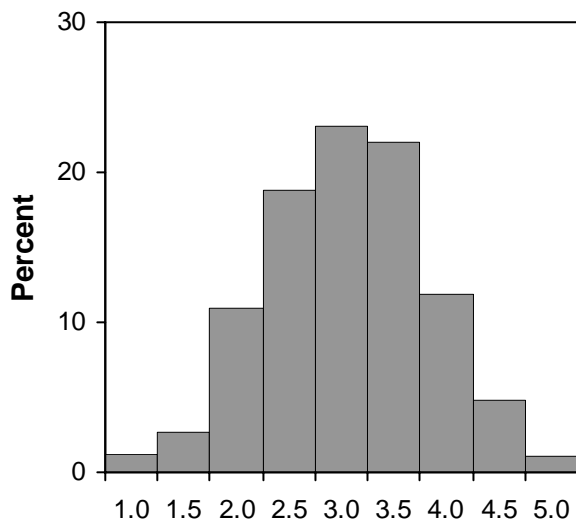
- hesitant fluency/not easy to follow at times
- some flawed sentence structure/paragraphing
- limited range of vocabulary
- faulty grammar
- regular spelling/punctuation errors
- regular and frequent slips or errors

An essay that is judged to be below the level of an E will receive an X.

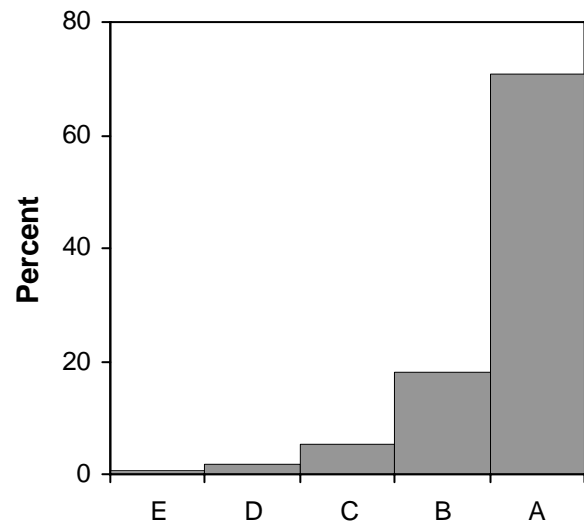
Each essay is double marked. For each scale, if the two scores awarded are the same or occupy adjacent positions on the scale, the scores are combined to give the final mark. If there is a larger discrepancy in the scores on either of the two scales, the essay is marked for a third time, and the final mark awarded is checked by the BMAT Assessment Manager.

The composite mark for the quality of English is derived by combining the two scores as follows: AA = A, AC = B, CC = C, CE = D, EE = E. The composite mark for the quality of content is derived by calculating the average of the two scores.

The distributions of the November 2011 BMAT scores for Section 3 are shown below.



**BMAT Section 3 - Number**



**BMAT Section 3 - Letter**

The use of BMAT results in the admissions process varies from institution to institution.

If you require more information about how your results will be used, please contact the institution(s) to which you have applied.